

## SCHOOL IMPROVEMENT PLANS

Each school shall annually develop and implement a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process. Each school shall submit its plan to the board of directors for approval by June 30th of each year. Pursuant to WAC 180-16-220, a “positive impact on student learning shall mean:

- (a) Supporting the goal of basic education under RCW28A.150.120, “...to provide students with the opportunity to become responsible citizens, to contribute to their own economic well-being and to that of their families and communities and to enjoy productive and satisfying lives...”;
- (b) Promoting continuous improvement of student achievement of the state learning goals and Washington state Common Core Standards; and
- (c) Recognizing nonacademic student learning and growth related, but not limited to: Public speaking, leadership, interpersonal relationship skills, teamwork, self-confidence, and resiliency.

Each school improvement plan shall be based on a self-review of the school’s program and student outcomes. The self-review shall include active participation and input by building staff, students, families, parents, and community members.

Each school improvement plan or process shall address, but is not limited to, the following elements:

- Characteristics of effective schools as identified by the office of the superintendent of public instruction and the educational service district including safe and supportive learning environments;
- Educational equity factors including but not limited to family income, gender, race, ethnicity, culture, language and physical/mental ability, as these factors relate to having a positive impact on student learning;
- Use of technology to facilitate instruction and student learning; and
- Parent, family and community involvement, as these factors relate to having a positive impact on student learning; and
- Other factors identified by the school community for inclusion in the plan or process.

Any school participation in a program of school improvement assistance through the state accountability system or the federal Elementary and Secondary Education Act shall constitute sufficient compliance with this policy.

Legal References: WAC 180-16-220

Supplemental basic education program approval requirements

RCW 28A.150.210

Basic Education – Goals of School District

**Adoption Date: October 22, 2014**